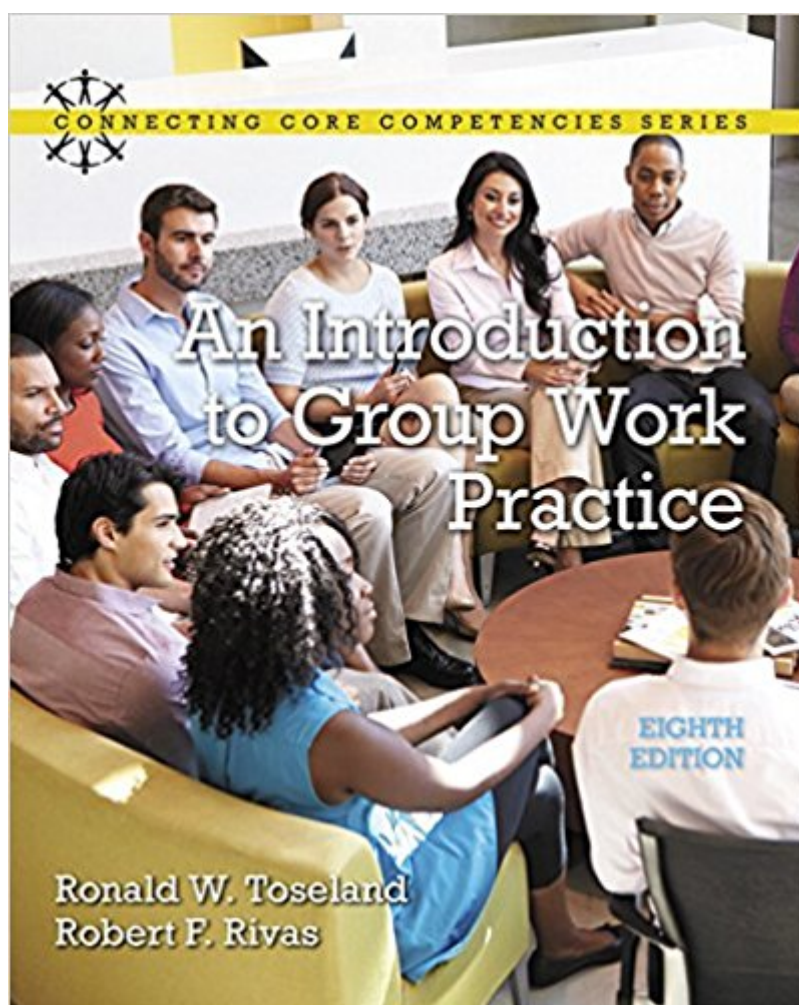


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# An Introduction To Group Work Practice (8th Edition) (Connecting Core Competencies)



## Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134290143. **Widely used by professionals, educators, and students in undergraduate and graduate courses in schools of social work throughout the United States and the world, this text presents a comprehensive, coherent, organized overview of group work practice from a generalist practice perspective. The new Eighth Edition continues to include typologies illustrating group work practice with task and treatment groups at the micro-, meso-, and macro-levels. Thoroughly updated throughout, the new edition of An Introduction to Group Work Practice includes research on virtual groups, updated and deeper content on practice with treatment and task groups, the most current literature on working with reluctant and resistant group members, updated and expanded sections on working with individuals who have difficulty engaging in and sustaining work in groups, updated material on leadership and diversity, and thoroughly updated reference material and new content from evidence-based practice sources. The Enhanced Pearson eText features embedded assessments.** **Improve mastery and retention with the Enhanced Pearson eText\*** The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: **Engaging.** The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. **Convenient.** Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* **Affordable.** The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

## Book Information

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## Customer Reviews

A comprehensive, coherent, organized overview of group work practice from a generalist practice perspective. Widely used by professionals, educators, and students in undergraduate and graduate courses in schools of social work throughout the United States and the world, this text presents a comprehensive, coherent, organized overview of group work practice from a generalist practice perspective. The new Eighth edition continues to include typologies illustrating group work practice with task and treatment groups at the micro-, meso-, and macro-levels.  Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features:

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Ronald W. Toseland is Director and Professor, Institute of Gerontology, School of Social Welfare, University at Albany, State University of New York. He holds an MSW from Fordham University and a Ph.D. from the University of Wisconsin at Madison.  He has published 6 books and over 110 articles and book chapters, many of which have focused on clinical practice with the frail and chronically ill older adults and their family caregivers. An edited book (with David Haigler and Deborah Monahan) Education and Support Group Programs for Family Caregivers: Implications for Practice, Research and Policy is in press (N.Y., Springer). Dr. Toseland is internationally recognized for his research on social work practice with groups and effective interventions for problems faced by aging individuals. His research findings have been featured in Congress and internationally. Dr. Toseland has received more than \$10 million in grants for research. He was awarded the Association for Gerontology Education in Social Work Career Achievement Award in 2007 for

outstanding lifelong contributionsâ™ the Society for Social Work and Research Distinguished Achievement Award in 2008 and was inducted as a Fellow of the American Academy of Social Work and Social Welfare in 2010. Â Robert F. Rivas is Professor of Social Work at Siena College in Albany NY.Â He has published 2 books, several articles, book chapters and conference papers.Â He holds a BA Degree from New Mexico Highlands University and an MSW degree from Arizona State University.Â His practice has focused on individual and group work with children and families as well as work with Native Americans.Â Professor Rivas has served on both the Commission on Accreditation and the Board of Directors for the Council on Social Work Education (CSWE).Â He has also been honored by the Association of Baccalaureate Program Directors in Social Work (BPD) and was awarded the BPD Presidential Medal of Honor in 2008 for his service to this organization.Â Professor Rivas has consulted extensively with social work education programs across the country, specializing in curriculum development and accreditation services

One of the better text books I've been assigned, leading groups next week will definitely determine the "real life quality" quotient. \*\*Update: After having an internship for 4 months revolving around teaching SMI day treatment groups I can definitely say that the book helped prepare me, but it can't teach you all of the things you will learn on your feet.\*\*

just stick to the 6th Ed. there is pretty much zero difference plus/minus some evidence. they both provide the information needed.

as expected.

Good book.

It is a basic textbook about leading groups and group participation. It has some helpful charts and maps out certain processes from forming to concluding groups.

I bought this book for my Social Work Practice 2 class and honestly it is one of the better textbooks I've used for college thus far. The points are made clear and the lists they put throughout the books are very helpful for organizing my thoughts and for quick reference during class discussions! If you wanted a book for your personal repertoire of references or for a class, this is the one.

Taught me what I needed to know for my class! Perhaps it was because it was the required course text... Kindle books are so much better than the regular text books. You can search the whole book for a certain term in seconds, and if you forget it at home you can still get access to the book on the phone kindle app.

The book was not worth the 60 plus dollars that I spent. It was in poor condition and marked up. I was really disappointed.

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